

Growth is painful. Change is painful. But, nothing is as painful as staying stuck where you do not belong." - N. R. Narayana Murthy, Co-founder of Infosys

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Potential
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Hemchandracharay
North Gujarat University , Patan

BEST PRACTICE 2017-18



HNGU BEST PRACTICES 2017-18

BEST PRACTICE -1

**To promote and implement
Industry Responsive Skill
and Entrepreneurship
Development**

HNGU BEST PRACTICES 2017-18

BEST PRACTICE -1

<p>1. Title of the Practice This title should capture the keywords that describe the practice.</p>	<p>To promote and implement Industry Responsive Skill and Entrepreneurship Development</p>
<p>2. Duration (year of inception-year of discontinuation) What is year of inception? Is the practice still continuing? If not, what is the year of discontinuation?</p>	<p>12-01-2018</p>
<p>3. Objectives of the Practice What are the objectives / intended outcomes of this “best practice” and what are the underlying principles or concepts of this practice (in about 100 words)?</p>	<p>As per the initiative of Government of Gujarat, that student should be motivated to become job giver not seeker so they need to have proper training of entrepreneurship eco system. Concept behind CED Cell of Government of Gujarat is to develop entrepreneurs in the urban as well as rural areas of the university jurisdiction, who can establish their own Enterprise (Trading/Service/Manufacturing) which in turn aids in economic growth of the state and also creates employment opportunities for others.</p>
<p>4. The Context What were the contextual features or challenging issues that needed to be addressed in designing and implementing this practice (in about 150 words)?</p>	<p>With the above concept, University has established CED Cell in coloration with CED, Gandhinagar. The Centre for Entrepreneurship Development (CED) is a premier Organization of Government of Gujarat engaged in Entrepreneurship Development Training. Under the cell a number of program of entrepreneurship training modules of 21 days are conducted for various categories of students. CED’s priority and emphasis is on giving training for self independence of ST students under this module CED cell has organized 21 day training program for ST Boys, ST Girls, ST Boys & Girls and many experts like District Industry officer, Bank Manager, CED Project Leaders has delivered their content to new budding entrepreneurs.</p>
<p>5. The Practice Describe the practice and its uniqueness in the context of India higher education. What were the constraints / limitations, if any, faced (in about 400 words)?</p>	<p>Entrepreneurship Awareness Program/Workshop (EAP/EAW) With the objective to spread the concept/thought of entrepreneurship to mass of the society CED conducts Entrepreneurship Awareness Programs for the final year students of university campus.</p> <p>Entrepreneurship Development Program (EDP) Entrepreneurship training program of 2-4 weeks duration. EDP Module-II.</p> <p>The training module / Content of the training program / subjects consists of Which industry to be started, how to start, which type of held and facilities are available, how to manage the business successfully, product guidance, information sources, market survey, managerial inputs,project report preparation, counseling, achievement motivation and post training supportive assistance.</p> <p>Well known experts from the industries are invited in the training program to deliver lectures and to give the professional guidance and detailed information.</p>

<p>6. Evidence of Success</p> <p>Provide evidence of success such as performance against targets and benchmarks, review/results. What do these results indicate? Describe in about 200 words.</p>	<p>EDP Module II – Organized 12/2/18 to 27/02/18 (30 students participated from various Campus departments)</p> <p>Encouraged to prepare proposals and submit to lead bank for getting loans for their small startups.</p>
<p>7. Problems Encountered and Resources Required</p> <p>Please identify the problems encountered and resources required to implement the practice (in about 150 words).</p>	<p>No problems are encountered in this activity.</p>
<p>8. Notes (Optional)</p> <p>Please add any other information that may be relevant for adopting/ implementing the Best Practice in other Institutions (in about 150 words).</p>	<p>https://www.ngu.ac.in/Gallery.aspx</p>

ONE DAY TRAINING PROGRAM AND INAUGURATION OF CED CELL



ઉદ્યોગસાહસિકતા વિકાસ તાલીમ કાર્યક્રમ (મોડ્યુલ-૨)

ઉત્પાદન/સેવા પ્રદાનના ઉદ્યોગની સ્થાપના માટેનો કાર્યક્રમ

કયો ઉદ્યોગ શરૂ કરવો? કેવી રીતે સ્થાપવો?

કઈ કઈ મદદ અને સહાયતાનો ઉપલબ્ધ છે?

ઉદ્યોગનું સફળ સંચાલન કેવી રીતે કરવું?

ગૃહરી જ્ઞાનના આધારે સ્થિત માહિતી

અને વ્યવહારુ માર્ગદર્શન



Organized by



THE CENTRE FOR ENTREPRENEURSHIP DEVELOPMENT

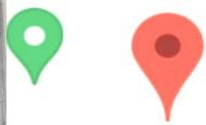
(A Government of Gujarat Organisation)

ઉદ્યોગસાહસિકતા વિકાસ સંસ્થા

(ગુજરાત સરકાર દ્વારા સંચાલિત)



GPS Map Camera



Google

Patan, Gujarat, India

V48M+29H, Hemchandracharya North University, Patan, Gujarat

384265, India

Lat 23.865239°

Long 72.133525°

12/01/18 04:15 PM



GPS Map Camera



Google

Patan, Gujarat, India

V48M+29H, Hemchandracharya North University, Patan, Gujarat

384265, India

Lat 23.865226°

Long 72.133541°

26/02/18 03:57 PM

EDP MODULE -2 TRAINING PROGRAM

INFORMATION ABOUT GOVT. SCHEMES WERE GIVEN BY MR. VIJAY CHAUDHARY, FROM DIC PATAN.



BANKING INFORMATION WAS GIVEN BY MR.MANJIBHAI N. PARMER, CHIEF MANAGER, DEENA GRAMIN BANK, PATAN.



FIRST HAND EXPERIENCE WAS SHARED BY A SUCCESSFUL ENTREPRENEUR MR.SAKIRBHAI FROM SIDHPUR.



PARTICIPANT'S VISITED A NEWLY ESTABLISHED INDUSTRY BY MR.SAKIRBHAI AT SIDHPUR DURING THE TRAINING PROGRAM. 27 GIRL STUDENTS FROM OUR UNIVERSITY WERE TRAINED IN THIS MODULE. PARTICIPANTS WERE FROM M.S.W, M. COM., B. COM, M. A., B.S.W AND LAW.



THE WHOLE PROGRAM WAS ATTENDED AND COORDINATED BY PROF. SANGITA SHARMA, CHAIRPERSON UNIVERSITY INDUSTRY LINKAGE CELL ALONG WITH DR. JAY TREVIDI AND DR. RIDHI AGARWAL.



Smt.
I/c. Registrar
Hemchandracharya
North Gujarat University
PATAN

“Trust yourself, you know more than you think you do” - Benjamin Spock, Paediatrician and author



Hemchandracharay
North Gujarat University, Patan

BEST PRACTICE 2017-18



HNGU BEST PRACTICES 2017-18

BEST PRACTICE -2

**To promote transparency in
conducting University
Examination system (Central
Observation System)**

HNGU BEST PRACTICES 2017-18

BEST PRACTICE-2

<p>1. Title of the Practice</p> <p>This title should capture the keywords that describe the practice.</p>	<p>To promote transparency in conducting University Examination system (Central Observation System)</p>
<p>2. Duration (year of inception- year of discontinuation)</p> <p>What is year of inception? Is the practice still continuing? If not, what is the year of discontinuation?</p>	<p>In March/June University Exam 2017 onwards</p>
<p>3. Objectives of the Practice</p> <p>What are the objectives / intended outcomes of this “best practice” and what are the underlying principles or concepts of this practice (in about 100 words)?</p>	<p>University affiliated colleges are spread over five districts of North Gujarat namely PATAN, MEHSANA, BANASKANTHA, SABARKANTHA, ARRAVLI in large geographical area, hence proper conduction of university exam. This system is reformed with central observation system and old observation system is replaced.</p>
<p>4. The Context</p> <p>What were the contextual features or challenging issues that needed to be addressed in designing and implementing this practice (in about 150 words)?</p>	<p>In earlier observation system university exam section was allotting duty of monitoring observation to a senior most principal of any college of respective district. To perform the duty principal was making a team of senior teachers from respective colleges in the district and under his guidance and leadership this team takes used to take care of observation duty in different colleges of the area.</p> <p>Challenge in the system was in time collection of answer books and assessment work of collected answered books in time after completion of exams. Mostly there use to be delay in declaring results.</p>
<p>5. The Practice</p> <p>Describe the practice and its uniqueness in the context of India higher education. What were the constraints / limitations, if any, faced (in about 400 words)?</p>	<p>Now with the central observation system in conducting university examination, university itself takes care of the whole activity in all five district of affiliation. University exam section assigns duty to any department in the campus and the department prepares list of senior teacher as per the norms laid down by exam section for the observer appointment. Then various routes are prepared covering all colleges (exam centers) where exams are conducted, all exam centers must have CCTV surveillance. University exam vehicles will reach all centers in time before examination and in presence of observers exam papers will get opened and distributed, team of observers will look for smooth and transparent conduct of whole process. At end of exam this team will collect all answer books from all respective centers and deposit on same day to University. Challenge here was in time collection of answer books and assessment work of the exams.</p>
<p>6. Evidence of Success</p> <p>Provide evidence of success such as performance against targets and benchmarks, review/results. What do these results indicate? Describe in about 200 words.</p>	<p>Now due to fast process of receiving answer books on same day of exam to university head quarter, so process of assessment of answer books was not getting delayed. The declaration of results are faster and earliest as compare to older system. Students are getting benefited by receiving there academic results in time</p>

<p>7. Problems Encountered and Resources Required</p> <p>Please identify the problems encountered and resources required to implement the practice (in about 150 words).</p>	<p>Management of vehicles in observation duty was difficult initially. More than 30 vehicles were required in this central observation process, More than 120 observers were assigned duties in this work.</p>
<p>8. Notes (Optional)</p> <p>Please add any other information that may be relevant for adopting/ implementing the Best Practice in other Institutions (in about 150 words).</p>	<p>https://www.ngu.ac.in/Gallery.aspx</p>

